

State Public Charter School Authority
Honors Academy of Literature Middle School
2023-2024 Formative Review with Notes

Classification: 3 Star School

Mission Statement

Our mission is to offer a differentiated curriculum that supports education equity through consistent learning and growth; to enliven a love of learning and educational discovery through the exploration of Children's Literature; and to provide all students a foundation for excellence in education upon which to build success in future learning.

Vision

The Honors Academy of Literature will be a unique learning environment throughout the school where reading and writing are valued, authentically practiced, discussed, shared, and encouraged daily. Teachers and students will use reading, writing, and studying children's literature as a vehicle to increase engagement and intrinsic motivation toward learning and achievement. We will move beyond a balanced approach to literacy to a balanced approach to education incorporating performance-based progress monitoring assessments and instruction with a rich learning environment that encourages critical thinking and asks students to take responsibility for their own learning.

Our commitment to providing an outstanding education and fostering a nurturing learning environment remains steadfast. Our vision for the upcoming term is focused on continuous improvement, inclusivity, and student-centered learning. We aim to build on the successful design elements and programs that have defined our school while addressing areas where enhancements are needed to ensure equitable outcomes for all students.

1. Literature-Centric Curriculum: Our school's foundation lies in a literacy-centric curriculum that immerses students in diverse literary works across content areas, promoting critical thinking, empathy, and a love for reading and writing. This approach will continue to be the cornerstone of our academic vision.
2. Project-Based Learning (PBL): PBL has been an effective teaching strategy at the Honors Academy of Literature, fostering deeper understanding and practical application of knowledge. We will maintain and enhance PBL initiatives across all grades and subject areas.
3. Collaborative Teaching: Our educators have experienced the benefits of collaborative teaching, where they work together to plan, execute, and assess lessons. This will continue as we believe it enhances teacher creativity and overall student engagement.
4. Social-Emotional Learning (SEL): The well-being of our students is of utmost importance. We will maintain our SEL programs, focusing on emotional intelligence, conflict resolution, and creating a supportive school culture.

Value Statement

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at: http://nevadareportcard.nv.gov/DI/nv/state_public_charter_school_authority/honors_academy_of_literature/2023/nspf/md

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Inquiry Areas





Inquiry Area 1: Student Success

School Goal 1: By the end of the 2023-2024 academic year, middle grades (6-8) will increase the percent of students identified as "at/near" or "above" on SBAC Mathematics Claim 1 by no less than 10% by implementing targeted math instruction, professional development, increased resources, an support programs to enable students to reach the desired proficiency level.

Evaluation Data Sources: STIP Goal 3

SBAC

Summative Evaluation: Some progress made toward meeting School Goal





Improvement Strategy 1 Details	Formative Reviews						
<p>Improvement Strategy 1: We taught our scholars how to monitor their progress on IXL. The teachers assign directed and targeted lessons based on their weekly progress monitoring.</p> <p>Action Step's Expected Result/Impact: Data Review and Planning - PD action is held during data wise PLCs</p> <p>Position Responsible: Teaching Staff with Administrative Oversight</p> <p>Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Student Success 1</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">Feb</td> <td style="padding-left: 10px;"> <p>February Lessons Learned</p> <p>The administrative oversight is necessary.</p> <p>February Next Steps/Need</p> <p>Continue with consistent and scheduled oversight to ensure the proper implementation.</p> </td> </tr> <tr> <td style="text-align: center;">May</td> <td style="padding-left: 10px;"> <p>May Lessons Learned</p> <p>May Next Steps/Need</p> </td> </tr> <tr> <td style="text-align: center;">May</td> <td style="padding-left: 10px;"> <p>May Lessons Learned</p> <p>May Next Steps/Need</p> </td> </tr> </table>	Feb	<p>February Lessons Learned</p> <p>The administrative oversight is necessary.</p> <p>February Next Steps/Need</p> <p>Continue with consistent and scheduled oversight to ensure the proper implementation.</p>	May	<p>May Lessons Learned</p> <p>May Next Steps/Need</p>	May	<p>May Lessons Learned</p> <p>May Next Steps/Need</p>
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Inquiry Area 2: Adult Learning Culture

School Goal 1: To date in the 2023/2024 academic year instructional staff have attended 83% of professional development scheduled

Evaluation Data Sources: Staff sign in sheets

Summative Evaluation: Some progress made toward meeting School Goal

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Update PTO approval practices to avoid clusters of absences on days where professional development has been scheduled.</p> <p>Action Step's Expected Result/Impact: Meeting with staff to discuss goals and possible strategies to improve attendance.</p> <p>Position Responsible: Administration</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p>	<p>Feb</p> <p>February Lessons Learned Increasing the awareness of the importance of PDs has increased the overall attendance.</p> <p>February Next Steps/Need Continue with frontloading and adding the description of what the PD will consist of to ensure staff has the opportunity to plan accordingly.</p> <p>May</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p> <p>May</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	





Inquiry Area 3: Connectedness

School Goal 1: Based on RSVP and/or sign in sheets, our school family content nights and data nights demonstrate low attendance. Fewer than 50% of families attend events that are designed to build competency in school home connections for supporting learning (i.e., literacy night, data night, social studies night, science fair, and math night).

Evaluation Data Sources: Parent Survey for additional insight as to how we can make these nights work better.

STIP Goal 5

Summative Evaluation: No progress made toward meeting School Goal

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Beta test moving content covered "nights" from in person after school to online platform where parents can connect at a scheduled time or view recording</p> <p>Action Step's Expected Result/Impact: Increased parental attendance</p> <p>Position Responsible: Teaching staff hosting night with administrative oversight</p> <p>Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	<p>Feb February Lessons Learned Are next "nights" is scheduled for April and May.</p> <p> February Next Steps/Need Start parent communication to gain insight as to how we can support their needs and increase attendance.</p> <p>May May Lessons Learned</p> <p> May Next Steps/Need</p> <p>May May Lessons Learned</p> <p> May Next Steps/Need</p>
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